For the 2017 5th and 6th Grade Damascus, Maryland Cluster Bands

Dawn Over King's Valley

By Michael Kamuf (ASCAP)

INSTRUMENTATION

- 1 Conductor
- 10 Flute
- 2 Oboe
- 10 Bb Clarinet
- 2 Bb Bass Clarinet
- 6 E♭ Alto Saxophone
- 4 B♭ Tenor Saxophone
- 2 Eb Baritone Saxophone
- 8 B_b Trumpet
- 4 F Horn

- 6 Trombone/Baritone/Bassoon
- 2 Baritone Treble Clef (World Part Trombone in B) Treble Clef)
- 4 Tuba
- 1 Mallet Percussion (Bells)
- 1 Optional Timpani (Tune: B¹, E¹)
- 2 Percussion 1 (Snare Drum, Bass Drum)
 - Percussion 2 (Crash Cymbals or Optional Suspended Cymbal)

WORLD PARTS

Available for download from www.alfred.com/worldparts

Horn in Eb

Trombone/Baritone in Bb Bass Clef

Tuba in E Bass Clef

Tuba in E♭ Treble Clef

Tuba in Bb Bass Clef

Tuba in Batreble Clef

PROGRAM NOTES

This energetic work for very beginning band students was inspired by the breathtaking view that I have the good fortune of seeing most mornings on my way to teach. The sight of the sun's light rising over the hills of Northern Montgomery County, Maryland, and hitting King's Valley is truly magnificent. Seeing this image is a beautiful way to start my day.

NOTES TO THE CONDUCTOR

The opening introduction should be played strong and with attention to the accents. The first statement of the A theme occurs at measure 5 by the flute, obset trumpet, and mallet percussion, while the remaining ensemble members provide accompariment. The 8 theme is introduced at measure 21 by the flute, oboe, and clarinet, and the A theme returns at measure 29 stated by the low woodwind and brasses. The percussion is featured in a short interlude from measures 37–40. Please note that the timpani and bell parts are doubling each other in this passage and that the timpani part is optional. If the needs of your ensemble dictate, measures 37–40 could be omitted.

The B theme returns at measure 41 played by the clarinets, alto and tenor saxophones, and horns. At measure 49, the final statement of the A theme is heard from flute, oboe, trumpet, and mallet percussion. Throughout the entire piece, care should be taken by the players not to overshadow the melodic material, and percussion should compliment the winds.

I hope you and your students have fun studying and performing Dawn Over King's Valley.

Michael Kamp



Dawn Over King's Valley



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